Instructional Area: Business Law (BL)

Standard: Understands business's responsibility to know, abide by, and enforce laws and regulations that affect business operations and transactions

Performance Element: Acquire foundational knowledge of the legal environment in which businesses operate to protect the company's well-being. Performance Indicators: Describe factors affecting the settlement of legal matters (BL:159) (SP) Describe the litigation process (BL:160) (SP) Discuss the arbitration/mediation process (BL:161) (SP)

Instructional Area: Communication Skills (CO)

Standard: Understands the concepts, strategies, and systems used to obtain and convey ideas and information

Performance Element: Write internal and external business correspondence to convey and obtain information effectively.

Performance Indicators:

Write analytical reports (i.e., reports that examine a problem/issue and recommend an action) (CO:185) (SP) Write research reports (CO:186) (SP)

Instructional Area: Financial Analysis (FI)

Standard: Understands tools, strategies, and systems used to maintain, monitor, control, and plan the use of financial resources

Performance Element: Manage financial resources to ensure solvency. Performance Indicators: Interpret cash-flow statements (FI:541) (SP)

Instructional Area: Information Management (NF)

Standard: Understands tools, strategies, and systems needed to access, process, maintain, evaluate, and disseminate information to assist business decision-making

Performance Element: Utilize information-technology tools to manage and perform work responsibilities.

Performance Indicators:

Utilize project-management software (NF:130) (SP)

Performance Element: Utilize technology to support business strategies and operations. Performance Indicators:

Adhere to data change best practices (NF:264) (SP)

Instructional Area: Operations (OP)

Standard: Understands the processes and systems implemented to monitor, plan, and control the day-to-day activities required for continued business functioning

Performance Element: Understand operation's role and function in business to value its contribution to a company.

Performance Indicators:

Discuss legal considerations in operations (OP:339) (SP)

Performance Element: Comply with security rules, regulations, and codes (e.g., property, privacy, access, confidentiality) to protect customer and company information, reputation, and image. Performance Indicators:

Comply with strategies for protecting business' digital assets (e.g., website, social media, email, etc.) (OP:517) (SP)

Comply with strategies to protect digital customer data (e.g., information about customers, customers' credit-card numbers, passwords, customer transactions) (OP:518) (SP)

Performance Element: Implement purchasing activities to obtain business supplies, equipment, resources, and services.

Performance Indicators:

Describe types of purchase orders (OP:250) (CS) Discuss types of inventory (OP:336) (CS)

Performance Element: Develop an understanding of business analysis to improve business functions and activities.

Performance Indicators:

Discuss the nature of business analysis (OP:327) (SP) Discuss business process thinking and its impact (OP:474) (SP) Describe the factors that influence business process design (OP:475) (SP) Explain the causes of business process changes (OP:476) (SP)

Performance Indicators:

Explain the impact of supply chain on business performance (OP:477, LAP-OP-477) (SP) Describe supply chain networks (OP:479) (SP) Discuss global supply chain issues (OP:480) (SP) Discuss the nature of supply chain management (OP:303, LAP-OP-303) (SP) Discuss ethical considerations in supply chain management (OP:677, LAP-OP-677) (SP) Describe the impact of technology on supply chain management (OP:478) (SP)

Performance Element: Manage purchasing activities to obtain the best service/product at the least cost.

Performance Indicators:

Maintain vendor/supplier relationships (OP:241) (SP) Negotiate terms with vendors in business (OP:337) (SP)

Instructional Area: Professional Development (PD)

Standard: Understands concepts, tools, and strategies used to explore, obtain, and develop in a business career

Performance Element: Participate in career planning to enhance job-success potential. Performance Indicators:

Discuss employment opportunities in business management and administration (PD:297, LAP-PD-297) (CS)

Instructional Area: Strategic Management (SM)

Standard: Understands tools, techniques, and systems that affect a business's ability to plan, control, and organize an organization/department

Performance Element: Recognize management's role to understand its contribution to business success.

Performance Indicators:

Discuss the nature of managerial planning (SM:063) (SP) Explain managerial considerations in organizing (SM:064, LAP-SM-064) (SP) Describe managerial considerations in staffing (SM:065, LAP-SM-065) (SP) Discuss managerial considerations in directing (SM:066, LAP-SM-066) (SP) Describe the nature of managerial control (control process, types of control, what is controlled) (SM:004, LAP-SM-400) (SP) Performance Element: Adapt to and manage change within an organization to accomplish organizational objectives. Performance Indicators: Describe relationship among innovation, learning, and change (SM:094) (CS) Explain the nature of change management (SM:095) (SP) Explain the change-management lifecycle (SM:096) (SP)

Instructional Area: Knowledge Management (KM)

Standard: Understands the systems, strategies, and techniques used to collect, organize, analyze, and share information known in an organization

Performance Element: Acquire a foundational understanding of knowledge management to understand its nature and scope.

Performance Indicators:

Explain the nature of knowledge management (KM:001, LAP-KM-001) (SP) Discuss the role of ethics in knowledge management (KM:002, LAP-KM-002) (SP) Explain the use of technology in knowledge management (KM:003) (SP) Explain legal considerations for knowledge management (KM:004) (SP)

Performance Element: Use knowledge management strategies to improve the performance and competitive advantage of an organization. Performance Indicators:

Identify techniques that can be used to capture and transfer knowledge in an organization (KM:005) (SP) Apply knowledge management processes (KM:018) (SP)

Instructional Area: Project Management (PJ)

Standard: Understands tools, techniques, and systems that are used to plan, implement, monitor, and evaluate business projects

Performance Element: Utilize project management skills to start, run, and end projects. Performance Indicators:

Initiate project (PJ:005) (SP) Prepare work breakdown structure (WBS) (PJ:006) (SP) Execute and control projects (PJ:009) (SP) Manage project team (PJ:007) (SP) Manage project schedule (PJ:010) (SP) Close project (PJ:008) (SP)

Instructional Area: Quality Management (QM)

Standard: Understands the need for standards and the strategies and techniques used to implement, monitor, and evaluate them

Performance Element: Understand the role and function of quality management to obtain a foundational knowledge of its nature and scope.

Performance Indicators:

Explain the nature of quality management (QM:001, LAP-QM-001) (SP) Describe the nature of quality management frameworks (e.g., Six Sigma, ITIL, CMMI) (QM:002) (SP) Discuss the need for continuous improvement of the quality process (QM:003) (SP) Discuss ethical considerations in quality management (QM:012, LAP-QM-012) (SP)

Instructional Area: Risk Management (RM)

Standard: Understands risk-management strategies and techniques used to minimize business loss

Performance Element: Acquire a foundational understanding of risk management to demonstrate knowledge of its nature and scope.

Performance Indicators:

Explain the role of ethics in risk management (RM:041, LAP-RM-041) (SP)

Describe the use of technology in risk management (RM:042) (SP)

Discuss legal considerations affecting risk management (RM:043) (SP)

Describe international considerations affecting risk management (RM:092) (SP)