

The Future of Education

- “I love how current all of this is and easy to present and understand. I think the kids will find it very engaging and relevant.” —Middle School Teacher | Canada
- “I love how it mixes lifelong and informal learning. I also appreciate that it doesn't stress university or only one type of education for our students.” —Middle School Teacher | Canada
- “As an FCCLA advisor who is actively advocating for students to enter the field of education this is a fabulous module to get students thinking about the possible opportunities for themselves. It also gives information that can be added to my advocacy materials.” —Middle School Family & Consumer Sciences Teacher | NJ
- “I just appreciate how it is laid out and the variety offered. There is a mix of components which adds to the engagement of the students.” —Middle School Teacher | Canada

The Future of Infrastructure

- “I really like how concise and easy to follow the narratives are.” —Middle School Teacher | Canada
- “I think these [questions] will generate some strong discussions. Especially when it brings in the internet as an infrastructure. I know kids will have lots to say about this one!” —Middle School Teacher | Canada
- “You have done a great job of introducing important components of society, and as a science teacher, I love it! What a great way to introduce students to careers in areas that they take for granted until the Wi-Fi goes down or construction interferes with their travel!” —Retired High School Teacher | IL
- “I think the module does a great job at bringing transport and infrastructure to their minds. Likely, middle schoolers don't think that these topics pertain to them because they can't drive and don't have to deal with taxes or with bills for water and electricity. So putting it at their level and showing them that they have a stake in infrastructure is great.” —High School Resource Teacher | Canada

Careers in Finance

- “Very user-friendly!” —Middle School Teacher | MI
- “Teaching MS students the importance of ethics with money is very important - many see success as gathering the most money possible without looking at the side effects.” —Middle School Family & Consumer Sciences Teacher | NJ
- “I like how [the discussion questions] are relevant to each career and worded in a way that even with limited knowledge they will be able to answer and discuss the questions.” —Middle School Teacher | Canada
- “Love it! It seems that in today's world, ethics have gone away. This really makes kids think about how business and finances should be handled.” —Retired High School Teacher | IL

Careers in Information Technology

- “The presentation of multiple opportunities in IT really helps students see there are many options they can choose from in this field.” —Retired High School Teacher | IL
- “This module has a great blend of reading, activities, and videos.” —Retired High School Teacher | IL
- “Having students understand that there are subsections to a career can open so many opportunities that they did not originally realize.” —Middle School Family & Consumer Sciences Teacher | NJ

Careers in Manufacturing

- “The three careers highlighted were very interesting. They were not necessarily what kids would imagine when thinking of manufacturing. That opens their eyes to many possibilities.” —Retired High School Teacher | IL
- “Very practical and a good way to break down a career path that has so much diversity in careers.” —Middle School Teacher | MI
- “I love the videos! These are great for students to watch!” —Middle School Business Teacher | CT
- “I think the dilemma—batteries for smart devices—is something the kids can connect with. The job—manufacturing—is something that a lot of students will connect with. Not all the kids are going to university for academic careers. Offering info on other types of careers is wonderful!” —High School Resource Teacher | Canada

Careers in Infrastructure

- “I love the format and how it provides some of everything for students. My class is responding really well to these since we started on the first set.” —Middle School Teacher | Canada
- “The ethical dilemma is a great real-world example and very relatable.” —Middle School Business Teacher | CT
- “Diverse, easy to differentiate. They have a great format - Students will pick up on the trends in the presentations and be able to follow the routines!” —High School Resource Teacher | Canada
- “Good activities even for students not interested in these careers.” —Middle School Teacher | Canada

Careers in Health Science

- “Love that the careers went beyond doctor and nurse!” —Retired High School Teacher | IL
- “Students will definitely find this interesting!” —Middle School Business Teacher | CT
- “Love the Red Cross quizzes. They're engaging and quick. I think students will love completing them.” —High School Resource Teacher | Canada

- “This is a really strong Gray Zone issue.” —Middle School Teacher & High School Dean of Students | MD

Careers in Education

- “This is so relevant to current events! There will be good discussions around this Gray Zone!” — Retired High School Teacher | IL
- “Love the digital museum activity.” —Middle School Teacher | Canada
- “Teaching others to do something they are passionate about, is a great activity for kids. I do this with my kids each year. They have to pick one things they could teach the class - allows them to see what we do each day, but also be proud of their passions and skills.” —Middle School Teacher | Canada

Careers in Public Administration

- “I love this [Gray Zone]. Students often don't see that there is a line of student/teacher or athlete/coach that shouldn't be crossed. This allows students the opportunity to explore the boundaries within “power” relationships. I love the next level even more. The conversations and debate with my kiddos were GREAT!” —High School Resource Teacher | Canada
- “I think this [module] is great as a cross-curricular with social studies/civics. Folks don't always understand the levels of government and who is responsible for what.” —High School Resource Teacher | Canada
- “Adding the game-based links makes the link to Middle School a learning experience. My MS students lose interest when being presented with too much information - the game aspects put them in control of their learning, without realizing it.” —Middle School Family & Consumer Sciences Teacher | NJ
- “I loved this module. The interactivity was wonderful, engaging for students and got the messages through.” —High School Resource Teacher | Canada
- “Great work on all of the modules. These are very engaging topics, and the careers that were highlighted were not always the most typical. That broadens the opportunities for the students!” —Retired High School Teacher | IL

Careers in Agriculture, Food, and Natural Resources

- “I often use the Let’s Talk About It in small groups and then have the kids write answers. The questions worked well with this approach. The small group discussions were plentiful and solid information came out of them.” —High School Resource Teacher | Canada
- “More ethical issues than I first thought around these jobs. Will prompt great discussions.” — Middle School Teacher | Canada
- “Another great student-friendly module. The careers presented are not high popularity careers. It's great to see careers that aren't doctor, lawyer, firefighter.” —High School Resource Teacher | Canada

Strengths & Weaknesses

- “I really like this [ethical] dilemma because it is very relatable for a middle school student.” — Middle School Instructional Coach | OR
- “I believe all the components are important and build on each other to help with students understanding.” —Middle School Teacher | Canada
- “I really like how this is laid out in the slides. Not too much content on the slides, but good questions, easy to read, nice formatting.” — Middle School Instructional Coach | OR
- “I think the Gray Zone activities are most effective -- they allow students to "experience" a real, specific scenario.” —Middle School Teacher & High School Dean of Students | MD

Interests & Hobbies

- “Having students to take interests/hobbies as possible career options is an excellent thing to point out... entrepreneurship ideas!!” —Middle School Teacher | MI
- “I like how the Gray Zone dilemma bookends the lesson. I would be interested have students justify why their thoughts may have changed.” —Middle School Principal | VA
- “The narrative flows easily making it easy for students to build upon with their thoughts/higher level thinking. I love the ethical dilemma!” —Middle School Business Teacher | CT
- “Great work! This goes above and beyond what is usually presented as an introduction to interests and hobbies. Again, it's important for kids to know that these are for enjoyment, not perfection. Really good points made!” —Retired High School Teacher | IL

Time Management

- “[The journal prompt is] Extremely personalizable for students. This will be a good time for students to honestly reflect.” —Middle School Principal | VA
- “[The ethical dilemma is a] Realistic scenario for kids. They could even write their own to revisit in this case. Many are over scheduled and do not know how to handle things.” —Middle School Teacher | Canada
- “I think this [ethical] dilemma is super relevant to students. I wonder when presenting the "Next level" how often they will abandon school work to hang with friends and do sports/activities. I feel like it will be often!” —High School Resource Teacher | Canada
- “This particular scenario [in the Gray Zone] is one we see frequently with HS and late-MS students at our school. Great choice!” —Middle School Teacher & High School Dean of Students | MD
- “This is another great topic! Students are really struggling with executive functioning skills such as time management. They need a great deal of direction and support in this area.” —Retired High School Teacher | IL

Communication Skills

- “I think this [ethical dilemma] opens up a great discussion around how folks communicate. More specifically, it offers a look at the ways that kids communicate where teachers can facilitate chats about digital communication - text, snaps, tweets, email... Which could also lead to a lesson on how to write an email, maintain an inbox, find an email address.... which I am finding that kids often cannot do.” —High School Resource Teacher | Canada
- “I loved the [discussion] questions! This is an important topic because kids lost development of communication skills during the pandemic. They need support to rebuild these skills.” —Retired High School Teacher | IL
- “Good scenario [in the Gray Zone] - especially as MS students are beginning to get put into group work in their classes. Empathy with a team member needs to be developed.” —Middle School Family & Consumer Sciences Teacher | NJ

Setting Goals

- “This is a tough topic to engage students (and adults too). Thank you for your attention to adolescent learners.” —Middle School Principal | VA
- “This is a very realistic and relatable [ethical] dilemma.” —Middle School Teacher | MI

Job Search Strategies

- In response to the Gray Zone: “Integrity is one of the most important messages to send.” —Middle School Teacher | MI
- “I liked this one - allows students to think about the honesty and integrity that will go into their resume and applications and the importance of starting young to build their skills.” —Middle School Teacher | Canada
- “I love the introduction of the idea that job prep can start in middle school. The ideas provided are great, and kids will try them.” —Retired High School Teacher | IL

Money Management

- “I love the unit - easy to follow and makes what could become complex easier for students to understand.” —Middle School Family & Consumer Sciences Teacher | NJ
- “Great activities and opportunities for high levels of student engagement. It allows students to personalize their learning.” —Middle School Principal | VA
- “Thank you - I love the simple organization, and not making the concept of Money Management too overwhelming. Connecting it to Careers makes so much sense as MS students often get their first employment experience.” —Middle School Family & Consumer Sciences Teacher | NJ

The Future of Technology

- “LOVE it! It's a great [ethical] dilemma based on real life situations for kids. It is totally age and developmentally appropriate for middle schoolers. It could be adjusted for highschoolers as well.” —High School Resource Teacher | Canada

- “This information is so important. We have given children a very dangerous tool (phones, tech) with no instruction on proper use.” —Retired High School Teacher | IL
- “2 thumbs up for this module! Student can relate and will be very engaged!” —Middle School Business Teacher | CT

The Future of Health

- “This is an [ethical] dilemma that many MS students face. Hopefully we can create a climate where a student feels they can open up to a trusted adult.” —Middle School Family & Consumer Sciences Teacher | NJ
- “This [ethical dilemma] is so relevant and real for our middle years students. Mine get really caught up in "snitching" and forgetting that relaying information to a trusted adult because you care about someone, is not being a snitch!” —Middle School Teacher | Canada
- “Tremendous work! You did a wonderful job blending the medical field careers with mental health awareness! Clever!” —Retired High School Teacher | IL
- “At first, I was a bit skeptical when I saw the overall topic, however an excellent job of presenting an important topic and focusing on the career aspects and developments in this field. The students will find this all very interesting.” —Middle School Teacher | Canada

The Future of the Environment

- “A nice variety pack of activities that are high interest The group collaboration on the quiz is a great idea!” —Middle School Teacher | MI
- “Narratives are very fact-based - glad there was not a political leaning slant. I teach in an area which is going through big debates concerning OSW and having facts vs. opinions (hiding as facts) was refreshing. Thank you for keeping this a-political.” —Middle School Family & Consumer Sciences Teacher | NJ